

PRELIMINARY RECOMMENDATIONS DISTRICT REOPENING PLAN, 2021–22

Twinsburg Board of Education Meeting April 21, 2021

- Undoubtedly, the 2020-21 school year has been challenging!
- However, through it all, we are Tiger Proud of the resiliency of our students, our staff members, and our families!





We discovered many "silver linings", practices and protocols that will remain with us into the future

It's now time to look forward and plan for the 2021-22 school year



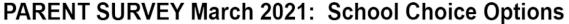
 Parents, students in grades 6 – 12, and staff members were surveyed in March 2021

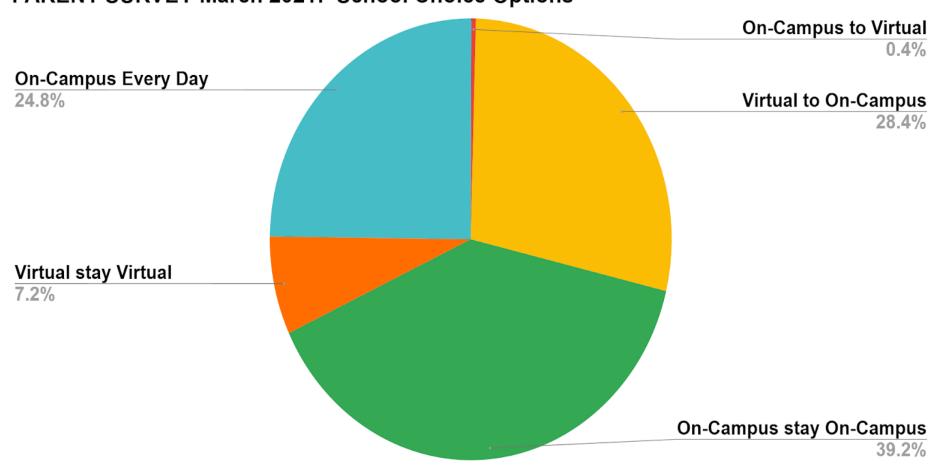
 More than 1700 parents responded to the Parent Survey



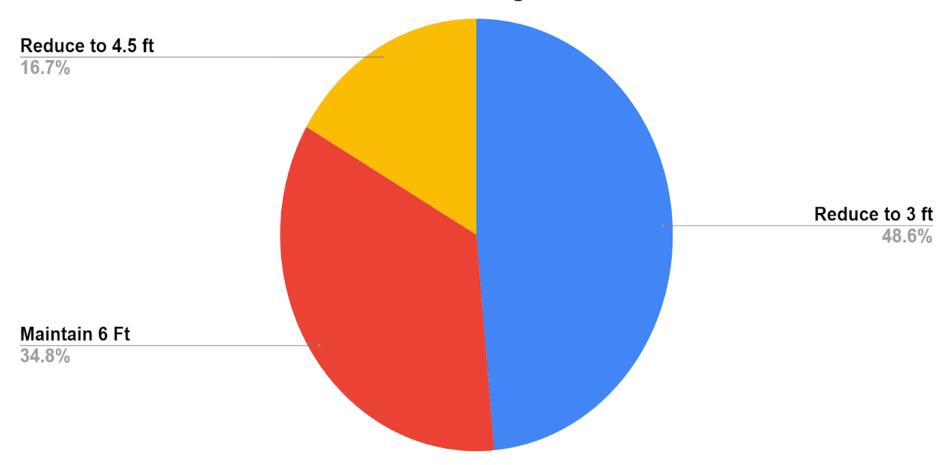
The surveys collected feedback regarding:

- On-Campus vs. Virtual Academy Options
- * Transportation Capacity on Buses
- * Social Distancing
- Other feedback regarding the 2020–21 response to COVID–19

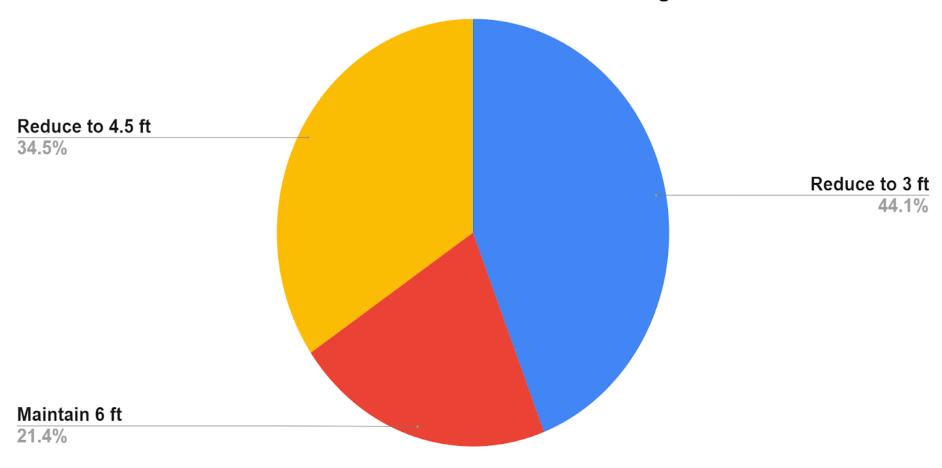




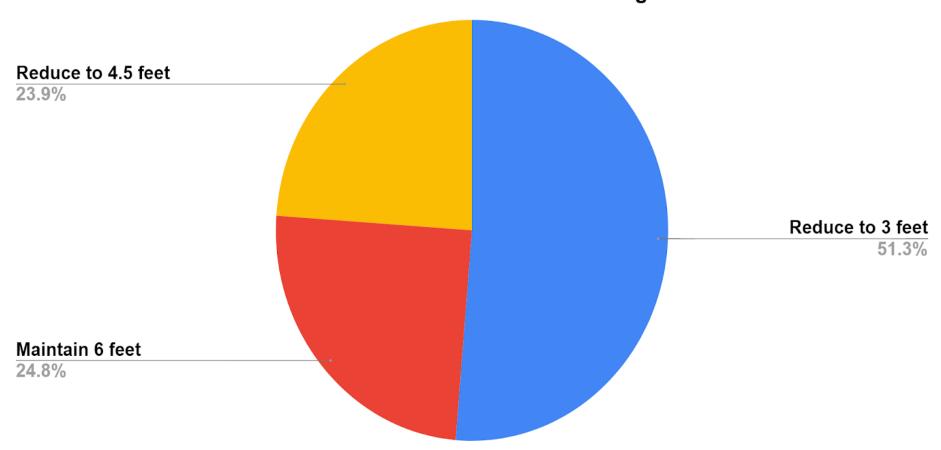
PARENT SURVEY March 2021: Social Distancing Preferences



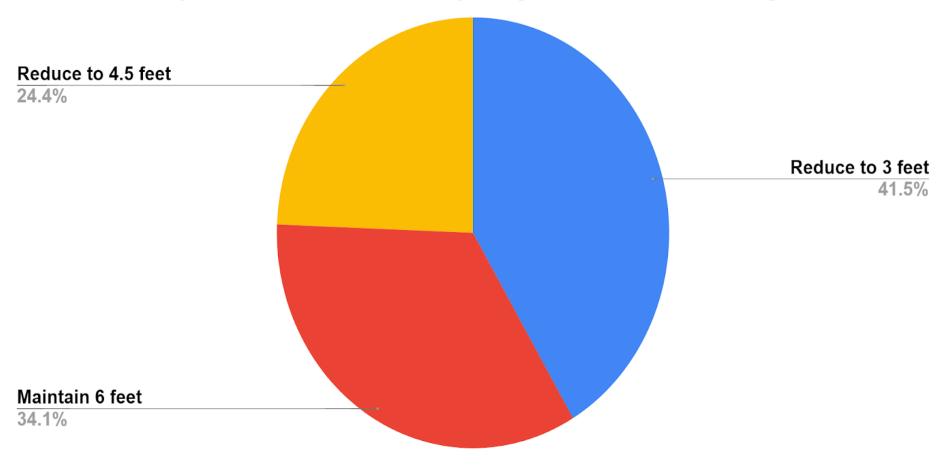
CERTIFICATED STAFF SURVEY: March 2021: Social Distancing Preferences



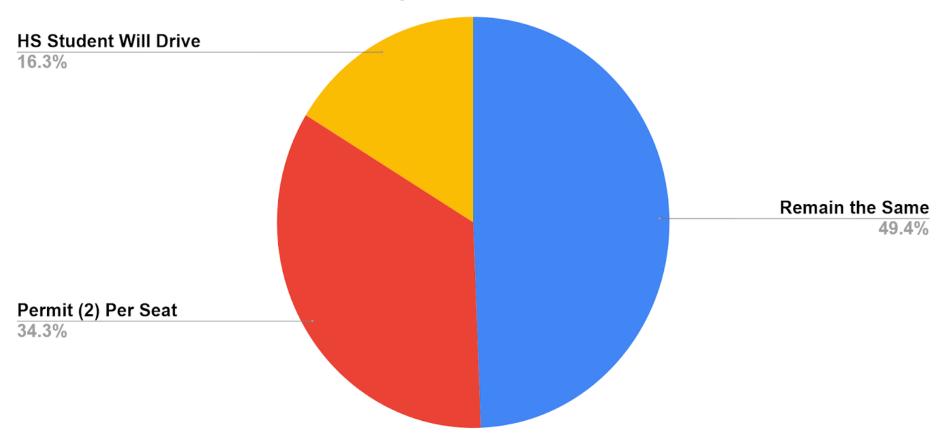
CLASSIFIED STAFF SURVEY: March 2021: Social Distancing Preferences



Student Survey: March 2021: District Reopening Plan - Social Distancing Preferences



PARENT SURVEY March 2021: Transportation



The survey results informed the recommendations presented this evening



Although the majority of our parents desire for their children to return to every day on-campus classes, a percentage of parents desire for their children to continue learning in a virtual setting



Continuing the Twinsburg Virtual Academy will require legislative action, however, there is good reason to believe that the TCSD will be able to continue this option for the 2021-22 school year



We do know that some of our students have struggled academically while participated in virtual learning opportunities



- Currently 56 Twinsburg Virtual Academy students have been placed on Attendance Intervention Plans
- Four (4) of these students' cases will be forwarded to Summit County Juvenile Court for truancy



Thus, if the Twinsburg Virtual Academy is an option for the 2021-22 school year, criteria will be established for enrollment



- Disqualifying criteria will include:
 - Students with 72 or more hours of absence without an excuse during the 2020-21 school year (considered habitually truant)
 and/or
 - Students who have been absent two (2) days per month for nine (9) months during the 2020-21 school year (considered chronically absent as defined by ESSA)

- Qualifying criteria will also include:
 - IEP Team feedback
 - Attendance Intervention Team feedback



Our Goal:

 To provide a healthy and safe school environment for our students while welcoming them back to every day on-campus classrooms



- Social Distancing
 - Per the CDC's guidance of March 19, 2021,
 - "In elementary schools, students should be at least three (3) feet apart; in middle and high schools, students should be at least three (3) feet apart in areas of low, moderate, or substantial community transmission."
- Survey results indicate support for a social distance measure of less than six (6) feet but greater than three (3) feet

- Social Distancing
 - Classrooms and learning spaces have been re-measured
 - Consideration for space from one student to the next, educators' teaching spaces and the locations of doors and technology



Social Distancing

- Capacity remains a challenge at George G. Dodge Intermediate School.
- District is limited in our ability to assign three grade levels at the Dodge building
 - Classrooms
 - Specialists' classrooms
 - Intervention classrooms
 - Special services (i.e. Beech Brook, etc.)



- Recommended School Re-Alignment, 2021-22 School Year
 - Social Distance between students will be at least four (4) feet for Preschool - Grade 8
 - Social Distance between students will be at least 4.5 feet for Grades 9 - 12



- Recommended School Re-Alignment, 2021-22 School Year
 - Given our anticipated on-campus student enrollment and with social distance measures of greater than three (3) feet but less than six (6) feet, the following School Re-Alignment Plan is recommended for your consideration...



- Recommended School Re-Alignment, 21-22
 School Year
- Wilcox Primary School Preschool Grade 1
- Samuel Bissell Elementary School Grades 2 & 3
- George G. Dodge Intermediate School Grades 4, 5 & ½ of Grade 6
- RB Chamberlin Middle School Grades 7 8 & ½ of Grade 6
- Twinsburg High School Grades 9 12



- Specific Considerations Regarding Grade 6:
 - · Determination of assignments for sixth grade staff
 - Sixth Grade Parent Survey
 - Learning styles
 - Teaching styles
 - Develop student assignments ensuring equity in assignment and programmatic offerings on both campuses
 - Development of Master and Specialists Schedules



Further Considerations:

- Continued recognition of evolving COVID-19 landscape and its implications for our District
- Staffing
- School Start Times & Transportation Routes
- School Schedules
 - Master Schedules
 - Specialists' Schedules
- Breakfast & Lunch Programs including plans for social distance and de-masking while students enjoy meals
- Logistical Plan for relocation of staff and supplies



Next Steps

- Analyze impact to school start and end times
 - Currently surveying high school students regarding start and end times
- Further development of preliminary Transportation models
- Prepare logistics plan for realignment of schools
- Prepare 2021–22 District Reopening Plan
- Present 2021-22 District Reopening Plan to Board of Education, May 5, 2021
- Communicate 2021–22 District Reopening Plan to school community
- Parents determine school option for 2021-22, June 2021



Board Discussion

Questions?



Thank you for your consideration of this evening's recommendations

